Checklist for TL Strategies/Activities for Teachers

(Please tick (v) next to the TL strategies or activities you have used for the last 2 to 3 weeks and put (o) for the TL activities for the next 2-3 weeks.)

| (TL Strategies and Activities) | (Have used this) (V) | (Will use this) (O) |
|--|----------------------------|---------------------|
| Setting language objectives according to the content | | |
| 2. Greetings students' home language as well as Thai | | |
| Connecting questions between the topic and students' life or existing knowledge | | |
| Making groups or pairs of students with the same home language background | | |
| 5. Encouraging students to use both their home and school languages when working together | | |
| 6. Preparing Multilingual chart for group work | | |
| 7. Displaying students' multilingual group work | | |
| Designing multilingual worksheet for an individual student | | |
| Designing monolingual worksheet if students can do a multilingual worksheet | | |
| 10. Teaching school language academic terms using the home language | | |
| 11. Multilingual writing: Encouraging students to write in one language and to write the same or similar one in another language | | |

| 12. Monolingual presentation by students after working together using both home and school languages | |
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| 13. Multilingual presentation by students | |
| 14. Encouraging students to use bilingual dictionary and to develop bi/trilingual glossary | |
| 15. Comparing between school languages and home language in terms of sounds, words, phrases, and sentences | |
| 16. Multilingual final project | |
| 17. Assessing students' learning/knowledge in each home and school language separately | |
| 18. Reading in school language together and clarifying/discussing the content/understand using home language | |
| 19. Writing summary of the day's lesson in both school and home languages | |