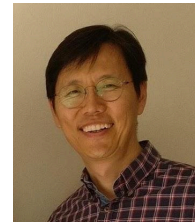


Curriculum Vitae

Sangsok Son, PhD in Educational Studies



Address:

77/18, Soi 1, Mu 8, Beaufort 1, Koolpunt 9, T. Ban Waen, A.
Hangdong, Chiangmai, Thailand, 50230.

Mobile No: 0956908065

Email: sangsok_son@sil.org

Website: <https://www.translanguagingeducation.org/>

Nationality: Korean (South)

Date of Birth: June 16 1970

Gender: Male

Date: 11 March. 2025

Areas of Expertise and Interest

- Translanguaging in Education
- Multilingual Education
- Translanguaging
- Bi/Multilingualism
- Second Language Acquisition

Education

Ph.D. in Educational Studies.

Zakir Husain Center for Educational Studies, Jawaharlal Nehru University,
New Delhi, India, 2008-2017.

Dissertation Title: Negotiating Classroom Linguistic Diversity: A Study of
Teaching-Learning Strategies in Multilingual Classrooms in Delhi, India

Certificate in TESOL. Troy University and Pusan University of Foreign Studies.
2007.

M.Phil. in Linguistics. Linguistics Department. University of Delhi. Delhi. India,
2004-2006.

Dissertation Title: Learning through Mother Tongue and Linguistic and
Scholastic Achievement: The Case of Pattani Children. (India)

Advanced Diploma in Applied Linguistics. Linguistics Department, University
of Delhi, Delhi, India, 2003-2004.

Master of Applied Linguistics. Charles Darwin University, Darwin, Australia,
2001.

Diploma in Applied Linguistics. Asia SIL School, Darwin, Australia, 2000.

B.A. in Hindi Literature. Hankuk University of Foreign Studies, Seoul, Republic
of Korea. 1996.

Publication

Son, Sangsok. (Forthcoming). Clothes with the right size and colors: A
repertoire-based approach for the sustaining literacy for non-dominant L1
multilingual students. In Dekker, Diane & Catherine MB Young (eds.).
Sustainable Literacy in a Digital Age. SIL Global.

- Son, Sangsok. (Forthcoming). Translanguaging in Education. In *Operations Manual for MTB-MLE in the Philippines*. Department of Education of the Philippines.
- Son, Sangsok. 2023. How Can Teachers in the Global South Who Speak the Dominant Language Be Supported to Leverage Students' Whole Linguistic Repertoire, Including Non-dominant Home Languages? In Trudell, Barbara & Diane Dekker (eds.). *Good Answers to Tough Questions in L1-based Multilingual Education*. Vol. 2. SIL International.
- Hatcher, Timothy & Sangsok Son. 2022. Translanguaging: Leveraging Multilingualism for Scripture Engagement. In *The Bible Translator*. Vol. 73(1). 120-140. Sage publication.
- Son, Sangsok & Minjung Kim. 2021a. Translanguaging Pedagogy for Just Education: Teaching-learning Experiences for Students from Different Minority Language Groups in Northern Thailand. IMMLE Conference Academic Publications. <https://www.asiapacificmle.net/conference/2019/academic%20papers>
- Son, Sangsok. 2021. Spinning the Top: Translanguaging Pedagogy for Human Flourishing of Linguistic Minority Students and Beyond. In Watters, Stephen & Johannes Merz (eds.). *Exploring Language and Human Flourishing*. Pike Center for Integrative Scholarship. <https://leanpub.com/languageandhumanflourishing>
- Son, Sangsok & Minjung Kim. 2021b. Launched a website on Translanguaging in Education (<https://www.translanguagingeducation.org/>)
- Son, Sangsok. 2018. Translanguaging, Identity, and Education in Our Multilingual World. In Quakenbush, J. Stephen & Gary F. Simon (eds.). *Language and Identity in a Multilingual, Migrating World*. Pike Center for Integrative Scholarship. <http://leanpub.com/languageandidentity>

Professional Experience

- 2024 Sept.~Present: Adjudicator for PhD Dissertation at Department of Training and Development, School of English Language Education. The English and Foreign Languages University, Hyderabad, India.
- 2023 Nov.~ Present: Advisor for a Research Project on Multilingual Education in Multiple Language Classroom by Language and Learning Foundation. India
- 2020 May – 2022 Jan.: Consultant for Translanguaging Pedagogy Pilot Project. Chiangmai. Thailand.
- 2019: A Small Grant Awarded to Publish a Book Based on PhD Dissertation from Pike Center for Integrative Scholarship of SIL International
- 2019-2021: Appointed as a Pike Scholar by Pike Center for Integrative Scholarship of SIL International.
- 2017 Aug – Present: Literacy and Education Consultant for Asia and Pacific Area of SIL International.
- 2010 – Present: Multilingual Education Consultant for South Asia Group of SIL International.
- 2006 – 2009. Specialist in Multilingual Education for South Asia Group of SIL International.
- 2010: Teaching Assistant to Geraldine M. Archer, Ph.D., “Principles of Literacy”, Asia Research Institute of Language and Culture, Handong Global University, Republic of Korea.
- 2009: Teaching Assistant to Geraldine M. Archer, Ph.D., “Principles of Literacy”,

Asia Research Institute of Language and Culture, Handong Global University,
Republic of Korea.

Research Experience

- 2020 June – 2021 April: Primary Investigator for Translanguaging Pedagogy Pilot Research Project on Teachers' Stance Change and Performances in Chiang Mai, Thailand (SIL's research project in collaboration with Foundation for Applied Linguistics and the Office of Basic Education Commission in Chiang Mai Province, funded by Child's Dream Foundation)
- 2016: Research Assistant. Socio-linguistic Research on Language Practices in Sirohi District, Rajasthan, India. Room to Read Project.
- 2005: Bilingualism in Pattani Language Community in Himachal Pradesh. India.
- 2004: Transfer of Neutralization among Koreans in Their English Pronunciation.

Consulting and Training

- 2024 Oct. 3rd ~ 4th: Invited Facilitation of a Workshop on "Explorative Action Research on Translanguaging Pedagogy" for Action Research Mentoring Scheme Project by Gauhati University and British Council India, at Gauhati University, Assam, India.
- 2024 Aug. 1st: Consulted on Translanguaging Pedagogy for Language and Learning Foundation, Delhi, India.
- 2024 July 25th: Invited Facilitation of a Workshop on Translanguaging Pedagogy as a Pre-conference Event at International Conference on Language Education in Multilingual Contexts by the Department of Materials Development, Testing and Evaluation, The English and Foreign Language University, 26th-27th July 2024. Hyderabad, India.
- 2024 July 1st-5th: Invited Facilitation of a Workshop on Translanguaging Pedagogy at SIL Literacy and Education Global Gathering, Nairobi, Kenya.
- 2023 Nov. 27th: Consulted on Translanguaging Pedagogy for Multiple Language Classroom to Language and Learning Foundation in India on Zoom.
- 2021 Nov. 13th & 20th: Lead Facilitator for 4th Translanguaging in Education Workshop for Teachers on Zoom.
- 2021 June 24th - 26th June: Lead Facilitator for 3rd Translanguaging in Education Workshop for Teachers with Focus on Reading. Chiangmai. Thailand.
- 2021 Jan – June: Consulting on Development of Operations Manuals for MTB-MLE in the Philippines.
- 2020 Dec 2nd - 4th : Lead Facilitator for 2nd Translanguaging in Education Workshop for Teachers with Focus on Writing. Chiangmai. Thailand.
- 2020 Oct. 20th - 22nd : Lead Facilitator for Translanguaging in Education Workshop for Education Supervisors (Primary Education Service Area 6) and Principals. Chiangmai. Thailand.
- 2020 Sept. 17th-19th : Lead Facilitator for Translanguaging Education Workshop for Education Supervisors (Primary Education Service Area 5) and Principals. Chiangmai. Thailand.
- 2020 June 27th - 29th : Lead Facilitator for 1st Translanguaging in Education Workshop for Teachers. Chiangmai. Thailand.
- 2020 June – 2022 Jan. : Ongoing Coaching of Teachers for Translanguaging Pedagogy.

- 2020 May – June: Lead Facilitator Translanguaging Education Trainers’ Workshop (70 hours). Chiangmai. Thailand
- 2018 – 2021 Jan: Consulted a PhD research on Translanguaging Education for an Education Supervisor. Chiangmai. Thailand.
- 2017 – 2018: Informal Coaching on Translanguaging for an MA research of a graduate student from Redcliffe College. England. (She received “Distinction”)
- 2010: Co-facilitator for Orthography Development Workshop and Ongoing Mentoring for Key Community Members of Lamkang Naga. India.
- 2009: Co-facilitator for a Workshop of Community Based Multilingual Education for around 30 participants from 9 different language communities in India.

Presentations/Lectures

- 2025 Feb. 27th: Invited special lecture on “Spinning the Top: Translanguaging Pedagogy for Instruction and Assessment of Multilingual Students” at College of Education, Portland State University, USA.
- 2024 Oct. 4th: Invited Special Lecture on “Spinning the Top: Translanguaging Pedagogy for Emergent Multilingual Students in Multiple Language Classroom” at Department of Linguistics & Department of English Language Teaching, Gauhati University, Assam, India.
- 2024 July 30th: Invited Presentation on “Spinning the Top: Translanguaging Pedagogy for Emergent Multilingual Students in Multiple Language Classrooms” at a Webinar by National Multilingual Education Consortium India, Delhi, India.
- 2024 July 26th-27th: Invited Panel Discussant at International Conference on Language Education in Multilingual Contexts by the Department of Materials Development, Testing and Evaluation, The English and Foreign Language University, Hyderabad, India.
- 2024 July 9th: Invited Presentation on “Spinning the Top: Translanguaging Pedagogy for the Transformation of Teacher’s Stance and Performance” at a Webinar on “Multilingual Pedagogy for All: Language-inclusive Teaching and Learning” Hosted by UNESCO Bangkok and UNICEF Asia Pacific.
- 2024 July 1st-5th: Invited Plenary Panel Presentation on Translanguaging Pedagogy at SIL Literacy and Education Global Gathering, Nairobi, Kenya.
- 2024 June 12th-13th : Presented on “Clothes with the Right Size and Colors: Repertoire-based Approach for the Sustaining Literacy for Non-dominant L1 Multilingual Students” at Public Symposium on “Sustaining Literacy in a Digital Age” Organized by Literacy & Education Department and Pike Center for Integrative Scholarship.
- 2024 May 2nd-3rd : Presented on “Clothes with the Right Size and Colors: Repertoire-based Approach for the Sustaining Literacy for Non-dominant L1 Multilingual Students” at Working Symposium on “Sustaining Literacy in a Digital Age” Organized by Literacy & Education department and Pike Center for Integrative Scholarship.
- 2023 Oct. 5th : Presented on “Translanguaging Pedagogy Research on Teachers’ Stance and Performance and the Application of Translanguaging Concept to Various Mother-tongue Based Multilingual Education Programs in Thailand” at the 7th International Conference on Language and Education, Royal Orchid Sheraton, Bangkok, Thailand.

- 2023 Sept. 14th : Presented on “Translanguaging Strategies for Sustaining Multiliteracies at Explorative Symposium on “Sustaining Literacy in a Digital Age” organized by Literacy & Education department and Pike Center for Integrative Scholarship.
- 2023 July 21st : Invited Zoom Presentation on Translanguaging Pedagogy at Multilingual Education Leaders’ Program at Philippine Normal University.
- 2023 May 26th : Invited Presentation on “Spinning the Top: Translanguaging Pedagogy for Multilingual Students in a Multilingual Classroom” at Literacy & Education Area Coordinators’ Event of SIL International. Chiang Mai. Thailand.
- 2021 Oct. 1st & 8th : Invited Special Lectures on Translanguaging in Education, RILCA, Mahidol University, Thailand. On Zoom.
- 2021 Aug. 16th -18th : Presented on “Multilingual Literacy for Multilingual Students: Using the Script of Thai, the National Language to Write the Home Languages of Minority Students in Chiang Mai, Thailand” at Typology of Small-scale Multilingualism Conference 2. Online Conference Convened at the University of Helsinki.
- 2021 Jan. 29th : Invited Zoom Presentation on Translanguaging in Education at a National Workshop on the Development of Operations Manual for MTB-MLE. Co-hosted by Department of Education of the Philippines and UNICEF Philippines.
- 2020 Dec. 11th : A Follow Up Zoom Presentation on Translanguaging Education and Experiences from Workshops and Coaching. LEAD Asia & Pacific Online Professional Call.
- 2020 Nov. 3rd : Invited Zoom Presentation on Translanguaging Education and Experiences from Workshops and Coaching. LEAD Asia & Pacific Online Professional Call.
- 2020 Sept. : Invited Presentation on Translanguaging Education at a Colloquium Co-hosted by Linguistics Department and Linguistics Institute of Payap University. Chiangmai. Thailand.
- 2020 Sept. : Invited Zoom Presentation on Translanguaging Education at Community of Practice of Sociolinguists of SIL International.
- 2020 July: Invited Zoom Presentation on Translanguaging Education to a group of graduate students from Redcliffe College. England.
- 2020 Jan.: Invited Presentation on Translanguaging Pedagogy for Ethnic Minority Students at Chiangmai Education Reform Forum. Chiangmai. Thailand.
- 2019 Dec. 14th & 15th: Presented a Paper titled “Translanguaging Pedagogy for Just Education: Teaching-learning Experiences for Students from Different Minority Language Groups in Northern Thailand” at [MMLPP](#) (Multilingual and Multilingual Learning: Policies and Practices) conference. Prague. Czech Republic.
- 2019 Sept. 24th~26th : Co-presented on “Translanguaging Pedagogy for Migrated Secondary School Students in Multiple Language Classrooms at The Inclusion, Mobility and Multilingual Education Conference. Bangkok. Thailand.
- 2019 Sept. : Invited Submission of Paper on Translanguaging and a Multilingual Pedagogy at an International Round-Table Conference. Assam. India.
- 2019 July : Invited Presentation on “Translanguaging Pedagogy” for Multilingual Education Course at Payap University. Chiangmai. Thailand.
- 2019 July: Invited Plenary Presentation on Multilingualism and Translanguaging at

- a Conference of Korean Research Institute of Language and Culture.
- 2018 May: Presented a Paper on “Translanguaging, Identity, and Education in Our Multilingual World” at International Language Assessment Conference. Penang. Malaysia.
- 2018 April: Presented a paper on “Negotiation of Linguistic Diversity: Translanguaging Pedagogy in Multilingual Classrooms in India” at the conference of Comparative Education Society of Asia. Siem Reap. Cambodia.
- 2017 Nov: Invited Presentation on Multilingualism and Translanguaging at Community of Practice of LEAD Asia & Pacific. Singapore.
- 2008 July 1st~3rd: Presented a Paper on “Learning through First Language and Linguistic and Scholastic Achievement: The Case of Children in Pattani Language Community, India” at The Second International Conference on Language Development, Language Revitalization and Multilingual Education in Ethnolinguistic Communities. Bangkok. Thailand.

Languages

Korean: First Language

English: Fluent

Hindi: Fluent

Pattani (in India): Grammatical Knowledge

Thai: Emerging